Student Name Subject/Teacher Assignment Date

## **TRMC Rubric: Problem Solving**

Student will make decisions and solve problems independently and collaboratively.

Criteria	Exemplary 4	Proficient 3	Developing 2
Problem Analysis and Planning	<ul> <li>Uses existing knowledge to create well developed questions for investigation</li> <li>Creates a plan without assistance</li> <li>Locates and uses best resources available</li> </ul>	<ul> <li>Uses existing knowledge to create appropriate questions for investigation</li> <li>Creates a plan with minimal assistance</li> <li>Locates and uses appropriate resources</li> </ul>	<ul> <li>Does not create         <ul> <li>appropriate questions</li> <li>for investigation</li> </ul> </li> <li>Needs ample assistance to create a plan</li> <li>Resources used are not appropriate</li> </ul>
Data Modeling	<ul> <li>Arranges data in a format that is logical, appropriate, and accurately labeled</li> <li>Defines all of the relationships between the important variables</li> </ul>	<ul> <li>Arranges data in a format that is logical and appropriate</li> <li>Defines the essential relationships between the important variables, but misses advanced</li> </ul>	<ul> <li>Arrange data in a format that is not logical</li> <li>Does not define any relationship between the important variables</li> </ul>
Solving with Precision	<ul> <li>Clearly and accurately solves the problem without assistance</li> <li>Solution and process is error free</li> </ul>	<ul> <li>Accurately solves the problem with minimal assistance</li> <li>Solution process may include minor errors</li> </ul>	<ul> <li>Incorrectly solves the problem</li> <li>Does not present a logical process for solving the problem</li> </ul>
Justification and Clarity of Solution	<ul> <li>Describes methodology for the solutions, explains why and justifies reasoning with details</li> <li>Demonstrates how underlying concepts relate to the problem and makes interdisciplinary connections (when applicable)</li> <li>Presents solution and ideas</li> </ul>	Describes the process used to arrive at an answer, but provides only some reasoning with details     Demonstrates how underlying concepts relate to the problem, with minor errors     Presents solution and ideas to appropriate	<ul> <li>Displays limited or no knowledge of how to evaluate arguments</li> <li>Does not demonstrate how underlying concepts relate to the problem</li> <li>Does not present a solution</li> </ul>
Reflection	<ul> <li>Reflects throughout the problem- solving process using specific evidence</li> </ul>	Reflects on the problem- solving process using specific evidence	<ul> <li>Needs assistance reflecting on the problem solving process</li> </ul>
Additional Comments			