TRMC Rubric: Research Rubric

Criteria	Exemplary 4	Proficient 3	Developing 2
Planning	Creates well developed questions for investigation or clear insightful thesis statement	Identifies a topic and basic question(s). With assistance refines questions, focus and forms research plan.	Has difficulty developing topic, questions, research plan without ongoing assistance.
Researching	Independently locates high quality information sources and variety of research tools. Includes primary and secondary sources.	Locates adequate, usable information sources related to topic focus. Sometimes with assistance.	Locates some irrelevant data sources. With assistance locates limited information sources on topic.
Organizing Synthesizing	Sorts, organizes data with a coherent and clear focus. Uses highly relevant information effectively. Synthesizes, interprets, evaluates information with insight and accuracy. Brings closure to thesis or research questions.	Sorts data; organizes, synthesizes information. May use irrelevant information. Interprets, evaluates data with assistance.	Sorts, organizes, synthesizes information with assistance. Uses relevant and irrelevant information. Struggles to interpret and evaluate information. Difficulty maintaining topic focus.
Communicating	Communicates research results clearly, thoroughly and accurately. Excellent written expression and source citation. Uses MLA standards.	Communicates basic research results adequately, with some mechanical, grammatical errors. May struggle with proper citation and MLA standards.	Communication of research results inadequate. Writing contains many grammatical and mechanical errors. Lacks proper citation of others contributions.
Using Technology	Uses technology creatively for acquisition, storage, retrieval, and presentation of information.	Uses some appropriate tools and applications for acquisition, storage, retrieval, and presentation of information.	Struggles with selecting and using appropriate technology to accomplish task. Needs substantial assistance.
Additional Comments:			,